

# Newsletter

Sixth Form Term 5



## Kingswood Secondary Academy receives Global Inclusion Award at UNESCO headquarters in Paris

Our Academy has been awarded the prestigious Global Inclusion Award at the IFIB and UNESCO Global Inclusion Awards 2024. This international recognition highlights the school's exceptional commitment to fostering inclusivity. We achieved the award alongside other academic institutions from 39 countries across the world.

Judges at the IFIB Global Inclusion Awards said this award was given as a mark of 'sincere respect, admiration, and high praise' for Kingswood Secondary Academy's efforts, attainment and leadership in this changing world to be more inclusive. This accolade acknowledges the school's unwavering dedication to creating an environment where every student feels valued and supported.

The IFIB Global Inclusion Awards, co-organised by UNESCO and the International Forums of Inclusion Practitioners (IFIP), represents a significant leap forward in promoting inclusion on an international scale. These awards serve as a unifying platform, showcasing the finest inclusion strategies across the education sector, while drawing inspiration from diverse sectors worldwide.

Our core vision is to provide the very best education for all students to enable them to achieve their full potential to take the appropriate next steps in their lives as valued and confident members of society. We implemented a specialised programme focussed on building their key RISE values of Respect, Independence, Service to community and Empathy. Students from all key groups at Kingswood have performed well in their examinations and above national levels. This initiative was met with great acclaim by the judges at the IFIB Global Inclusion Awards.

Principal, Matt Gamble, represented Kingswood Secondary Academy at a special award ceremony called 'Celebrating Inclusion in Education: 30<sup>th</sup> Anniversary of the Salamanca Declaration', held at the UNESCO Headquarters in Paris. This event brought together representatives from across the global education sector to discuss policies and initiatives for prioritising and promoting inclusion in education.

At the event, participants reflected on the Salamanca Statement, which established the fundamental principle of inclusion in education, emphasising that "all children should learn together, wherever possible, regardless of any difficulties or differences they may have." This statement underscores the importance of recognising and responding to the diverse needs of pupils within inclusive schools which is a fundamental belief shared by Kingswood.

Matt Gamble said: "Receiving the Global Inclusion Award is a tremendous honour and a testament to the dedication of our entire school community to create an inclusive environment where every student can thrive. We are blessed to have such a wonderful body of staff at Kingswood who go above and beyond on a daily basis to support our students to be successful. It is a privilege to receive this award on behalf of everyone at Kingswood."

Kingswood Secondary Academy remains committed to championing education for all and looks forward to continuing its efforts in fostering a supportive and inclusive environment for all.



# Newsletter

## Sixth Form Term 5



### Key Dates / Events:

Exams start. See the curriculum timetable for dates.

Exams continue w/c 3rd June.

Join us on X (Twitter)  
@KingswoodAcad



### Message from Mr Eley (Head of Sixth Form): -

Our Year 12 students recently attended the National Apprenticeship Show in Milton Keynes. Although many see university as their first choice destination, it was really pleasing to see our students exploring their options and actively engaging with the employers.

With the Easter Holidays upon us, it is important to remind all our students to keep a healthy balance between study and rest. Here are some helpful tips:

1. Establish a routine: Go through each subject and list the key topics to revise and any deadlines for coursework. Then, create a schedule of how to tackle your workload. Have an overview of what you need to achieve, and then break it down into weekly to-do lists. Don't overwhelm yourself: leave some room for the inevitable Netflix binges, meeting up with friends and getting out into the fresh air.
2. Set up a workspace: Designate a space for the sole purpose of productivity. Dividing your space between leisure and work is the key to avoiding distraction. Have a timer handy and try the Pomodoro Study technique discussed in assembly and form time. Stay clear of social media when revising!
3. Reward yourself (or even better, get your parents to reward you!): Set rewards for key study milestones - whether that is going downstairs for a coffee and a biscuit, going out with friends or even a spot of retail therapy!
4. Don't overdo it: As mentioned in our assembly on Cognitive Load Theory, rest is the key to retaining information, so make sure your hard work isn't fruitless, and get in your eight hours' sleep!

Good luck with your continued revision and wishing you the very best of luck with your exams.

Have a wonderful Easter break.



# Kingswood Secondary Academy

## Year 12 Curriculum:

### The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art	<p><b>Artist link:</b> Varied (student choice).</p> <p><b>Skills:</b> Depending on student's choice a portfolio of developed work plus final piece. Submission must include an essay 1,500-3,000 words.</p>	<p><a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a></p> <p><b>Portfolio Component: Exam</b></p> <p>Friday 3<sup>rd</sup> May – all day  Monday 6<sup>th</sup> – Bank Holiday  Tuesday 7<sup>th</sup> May – all day  Wednesday 8<sup>th</sup> May – all day  Thursday 9<sup>th</sup> May – all day</p>
Biology (OCR H420)	<p>Module 4: (B.Champion)  4.1.1 Communicable diseases, disease prevention and the immune system</p> <p>(G.Thaliwal)  4.2.1 Biodiversity</p> <p>4.2.2 Classification and evolution</p>	<p><a href="https://web.uplearn.co.uk/learn/biology-ocr-1">https://web.uplearn.co.uk/learn/biology-ocr-1</a></p> <p><a href="#">SnapRevise: The Ultimate A-level &amp; GCSE Resource</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a></p> <p><a href="https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/</a></p> <p><b>Breadth in Biology Written Exam: Monday 13th May</b>  <b>Depth in Biology Written Exam: Thursday 2nd May</b></p>



# Kingswood Secondary Academy

## Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Business (Cambridge Technical)	Unit 4 Customers and Communication  LO4 Be able to convey messages for business purposes.  LO5 Know the constraints and issues which affect the sharing, storing and use of information for business communications.	<a href="https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf">https://www.ocr.org.uk/Images/294550-customers-and-communication.pdf</a>  <b>U1 The Business Environment Exam: Tuesday 14th May</b> <b>U2 Working in Business Exam: Friday 17th May</b>
Chemistry (OCR H432)	Module 3: Enthalpy Module 4: Organic synthesis Module 3: Reaction rates and equilibrium Module 4: Spectroscopy	<a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-6/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-6/</a>  <a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-4/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-4/</a>  <b>Breadth in Chemistry Written Exam: Tuesday 14th May</b> <b>Depth in Chemistry Written Exam: Tuesday 21st May</b>
Criminology (WJEC 4543QD)	UNIT 1 Changing Awareness of Crime UNIT 2 Criminological Theories	<a href="https://www.brainscape.com/subjects/wjec-criminology">https://www.brainscape.com/subjects/wjec-criminology</a>
Drama: Performing Arts Pearson UWH94	Unit 3: Group Performance work	<a href="#">BTEC Nationals   Performing Arts (2016)   Pearson qualifications</a>
English Literature	A Streetcar Named Desire by Tennessee Williams NEA	<a href="https://padlet.com/cwood85/AlevelLit">https://padlet.com/cwood85/AlevelLit</a>  <a href="https://www.massolit.io/courses/williams-a-streetcar-named-desire">https://www.massolit.io/courses/williams-a-streetcar-named-desire</a>



# Kingswood Secondary Academy

## Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Geography (AQA 7037)	Population and the environment - focus on disease.	<a href="#"><u>The effects of demographic change on disease transmission and vaccine impact in a household structured population - PubMed (nih.gov)</u></a>
Health and Social Care	<p>Unit 3 – Health, Safety and Security in Health and Social Care</p> <p>LO2: To understand how legislation, policies and procedures promote health, safety and security in health, social care and childcare environments.</p> <p>Continued curriculum: Unit 9: Supporting people with learning disabilities.</p> <p>LO3: Be able to support individuals with learning disabilities to plan their care and support.</p>	Please see your emails from Mrs George and Mrs Bradley for assignment briefs, your tracker and feedback.
History (OCR H505)	Italy Early Tudors	<a href="https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/"><u>https://www.audiopi.co.uk/subjects/history/a-level/ocr/italy-1896-1943/</u></a>  <a href="https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/"><u>https://www.audiopi.co.uk/subjects/history/a-level/ocr/the-early-tudors-1485-1558/</u></a>
IT	Revision and recap Units 1,2, and 3 for all units for exams.	<p>Please see your emails from for assignment briefs, your tracker and feedback.</p> <p><b>U1 Fundamentals of IT Exam: Monday 13th May</b>  <b>U2 Global information Exam: Friday 17th May</b>  <b>U3 Cyber Security Exam: Thursday 23rd May</b></p>





# Kingswood Secondary Academy

## Year 12 Curriculum continued:

Term 5: Year 12 subjects	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Maths AQA 7356	Exponential and logarithms Probability and discrete random variables Further Maths: Volume of revolution	<a href="https://classroom.thenational.academy/subjects-by-year/year-11">https://classroom.thenational.academy/subjects-by-year/year-11</a>  <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a> <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>  <b>AS Paper 1 Exam: Thursday 16th May</b> <b>AS Paper 2 Exam: Thursday 23rd May</b>
Media	Unit 1 and 2 preparation and exams	Please see your emails from Mr Robertson and Mr Wood for assignment briefs, your tracker and feedback.  <b>U1 Media Products &amp; Audiences Exam: Tuesday 14th May</b> <b>U2 Pre-Production &amp; planning: Thursday 16th May</b>
PE (OCR H555)	Sport Psych - Motivation Soc/His - Hosting global sporting events. Sports Leadership Phys - SD 2.2 Training 3.1 Biomechanical principles	<a href="http://www.theeverlearner.com">www.theeverlearner.com</a>
Physics	Module 4: Electrons, waves and photons Electrical circuits Waves 2 (interference)  Quantum physics Module 1: Development of practical skills in physics	<a href="https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9">https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9</a>  <b>Modelling Physics Exam: Friday 24<sup>th</sup> May</b>
Psychology (AQA 7182)	Social Influence Biopsychology Memory Psychopathology	<a href="#">Social Influence</a> <a href="#">Biopsychology</a> <a href="#">Memory</a> <a href="#">Psychopathology</a>  <a href="http://www.physicsandmathstutor.com/psychology-revision/a-level-aqa">www.physicsandmathstutor.com/psychology-revision/a-level-aqa</a>
Sociology (AQA 7192)	Paper 1: Education (Social groups and Policies) Paper 2: Health	<a href="https://revisesociology.com/">https://revisesociology.com/</a>  <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a>



# Kingswood Secondary Academy

## Year 13 Curriculum:

### The curriculum and independent learning at Kingswood Secondary Academy

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Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

Term 5: Year 13 subjects	Term 5 exam date/s:	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Art BTEC Level 3 Extended Certificate In Art and Design	Friday 3 <sup>rd</sup> May – all day Monday 6 <sup>th</sup> – Bank Holiday Tuesday 7 <sup>th</sup> May – all day Wednesday 8 <sup>th</sup> May – all day Thursday 9 <sup>th</sup> May – all day	<b>Portfolio Component:</b> Final Exam.  <b>Artist link:</b> Varied (student choice).  <b>Skills:</b> Depending on student's choice a portfolio of developed work plus final piece. Submission must include an essay 1,500-3,000 words.	<a href="https://www.pinterest.co.uk/">https://www.pinterest.co.uk/</a>
Biology (OCR H420)	N/A for Term 5	Module 5 – (B.Champion) 5.1.5 Plant and animal responses  5.2.1 Photosynthesis 5.2.2 Respiration  Module 6 – (G.Thaliwal) 6.2.1 Cloning and biotechnology  6.3.1 Ecosystems 6.3.2 Populations and sustainability	<a href="https://web.uplearn.co.uk/learn/biology-ocr-1">https://web.uplearn.co.uk/learn/biology-ocr-1</a>  <a href="#">SnapRevise: The Ultimate A-level &amp; GCSE Resource</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zync87h">https://www.bbc.co.uk/bitesize/subjects/zync87h</a>  <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/">https://www.physicsandmathstutor.com/biology-revision/a-level-ocr-a/</a>



# Kingswood Secondary Academy

## Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam date/s:	Curriculum, independent learning topics and assessment focus	Useful website links/ additional information
Business	U1 The Business Environment: Tuesday 14th May  U2 Working in Business: Friday 17th May	Unit 16 corrections and Unit 8 corrections	Please see emails from Mr Dineen and Miss Somaza for assignments, trackers and feedback.
Chemistry (OCR H432)	N/A for Term 5	<b>Revision:</b> Periodic table, elements and physical chemistry Synthesis and analytical techniques Unified chemistry	<a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-6/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-6/</a>
Criminology (WJEC 4543QD)	Unit 2: Thursday 16th May	Revision for Unit 2	<a href="https://www.brainscape.com/subjects/wjec-criminology">https://www.brainscape.com/subjects/wjec-criminology</a>  <a href="https://www.brainscape.com/">https://www.brainscape.com/</a>
Performing Arts Pearson (UWH94) Dance and Drama	TBC	Unit 27: Musical theatre techniques	<a href="#">BTEC Nationals   Performing Arts (2016)   Pearson qualifications</a>
English Literature	Paper 1: Friday 24th May	Revision and Preparation for public examinations 'A Streetcar Named Desire' 'The Handmaid's Tale' by Margaret Atwood 'The Feminine Gospels' Carol Ann Duffy NEA	<a href="https://padlet.com/cwood85/ALevelLit">https://padlet.com/cwood85/ALevelLit</a>  <a href="https://www.massolit.io/courses/atwood-the-handmaid-s-tale">https://www.massolit.io/courses/atwood-the-handmaid-s-tale</a>  <a href="https://www.massolit.io/courses/williams-a-streetcar-named-desire">https://www.massolit.io/courses/williams-a-streetcar-named-desire</a>
English Language and Literature	Paper 1: Friday 24th May	Revision and Preparation for public examinations	<a href="https://www.massolit.io/courses/fitzgerald-the-great-gatsby">https://www.massolit.io/courses/fitzgerald-the-great-gatsby</a>  <a href="https://www.massolit.io/courses/williams-a-streetcar-named-desire">https://www.massolit.io/courses/williams-a-streetcar-named-desire</a>  <a href="https://massolit.io/courses/the-poetry-and-prose-of-seamus-heaney">https://massolit.io/courses/the-poetry-and-prose-of-seamus-heaney</a>  <a href="https://padlet.com/mwiley10/l8ql8b8qw47qvo02">https://padlet.com/mwiley10/l8ql8b8qw47qvo02</a>





# Kingswood Secondary Academy

## Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam date/s:	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Geography (AQA 8035)	NEA deadline: Wednesday 15th May Paper 1: Thursday 16th May	<b>Revision:</b> Changing Places Coastal Systems Hazards	<a href="#">AQA   AS and A-level   Geography   Assessment resources</a>
Health and Social Care	U2 Equality, Diversity & Rights: Tuesday 14th May  U3 Health, Safety & Security: Thursday 16th May  U4 Anatomy & Physiology: Monday 20th May	Revision if re-sits apply	Exam Papers on the shared area. See task sheet on ClassCharts/emails and trackers.
History (OCR H505)	Civil Rights USA: Thursday 23rd May	Revision: Italy, Early Tudors, Civil Rights	<a href="https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/">https://www.audiopi.co.uk/subjects/history/a-level/ocr/civil-rights-in-the-usa-1865-1992/</a>
IT	U1 Fundamentals of IT: Monday 13th May  U2 Global information: Friday 17th May  U3 Cyber Security: Thursday 23rd May	Revision if re-sits apply	See task sheet on ClassCharts/emails and trackers.
Maths	N/A for Term 5	Exponential and logarithms Probability and discrete random variables Further Maths: Volume of revolution	<a href="https://classroom.thenational.academy/subjects-by-year/year-11">https://classroom.thenational.academy/subjects-by-year/year-11</a> <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a> <a href="https://corbettmaths.com/">https://corbettmaths.com/</a>



# Kingswood Secondary Academy

## Year 13 Curriculum continued:

Term 5: Year 13 subjects	Term 5 Exam date/s:	Curriculum, independent learning topics and assessment focus	Useful website links / additional information
Media	U1 Media Products & Audiences: Tuesday 14th May  U2 Pre-Production and planning: Thursday 16th May	Unit 20: Advertising Media LO1: Understand cross media advertising cont. LO2: Plan cross media campaign to client brief LO3: Produce and evaluate cross media campaign  UNIT 1&2 RESITS IF NEEDED	See task and assignment briefs on email.
PE (OCR H555)	Physiological factors affecting performance: Friday 24th May	Sport Psych - Revision Soc/His - 8.1 Injury Prevention / Revision Phys - Revision Sports Leaders level 3 Revision	<a href="http://www.theeverlearner.com">www.theeverlearner.com</a>
Physics (OCR H556)	Modelling Physics: Friday 24 <sup>th</sup> May	<b>Revision:</b> Modelling physics Exploring physics Unified physics	<a href="https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9">https://app.senecalearning.com/classroom/course/7f37fa35-0932-4e0e-afc4-110ee467c0b9</a> <a href="https://www.youtube.com/@physicsgirl">https://www.youtube.com/@physicsgirl</a>
Psychology	Paper 1: Friday 17 <sup>th</sup> May Paper 2: Wednesday 22 <sup>nd</sup> May	Schizophrenia Paper 1, 2, and 3 revision	<a href="#">A-level Psychology Revision</a>
Sociology (AQA 7192)	Paper 1 Education with Theory and Methods: Monday 20 <sup>th</sup> May	Paper 2: Beliefs in society – secularisation Paper 3: Crime and Deviance Papers 1-3 Revision	<a href="https://revisesociology.com/">https://revisesociology.com/</a>  <a href="https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192">https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192</a>

### Access to independent study:

All Sixth Form students have access to study independently. This includes directed study sessions in the Sixth Form area, access to computers for research purposes and the use of the Learning Resource Centre.



# Kingswood Secondary Academy

Sixth Form

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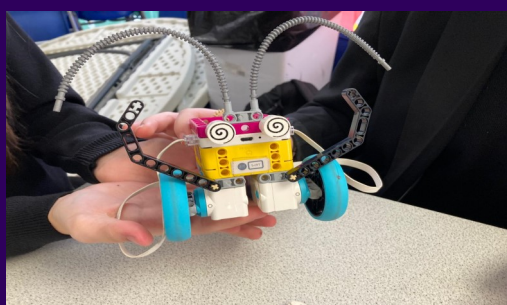
## National Careers Week

4th March – 9th March was National Careers Week. All students have had assemblies based on skills and opportunities as they move through school and make decisions about courses. Information has gone out on X, Facebook and the Academy website: please encourage your child to discuss their choices, to think about future careers and to ask for support if they need it.



## STEM Careers

On Tuesday 27th February approximately 100 Year 9 students participated in a STEM activity designing, building and programming Lego robots to move, follow courses, pick up or bulldoze items. The project was aimed primarily at encouraging more girls to follow STEM subjects. Students showed a great deal of creativity, resilience and teamwork, making decisions and developing digital literacy skills, communicating with each other and organising their work space and ideas: all of our Core competencies (the skills that local employers look for in their employees). Feedback from the presenter from EKO was extremely positive, commenting on the level of engagement and interest in the activity and students' skills in being able to work together to achieve a goal. The students were enthused and very keen to show their designs and their ability to program the robot they had created. They have gained greater knowledge and understanding of STEM careers and possible routes to A Levels and higher education. A wonderful day, well done everyone!



# Kingswood Secondary Academy

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## Northamptonshire Emergency Services Cadets

We recently received a letter from Tom Pursglove MP to congratulate our Cadets on winning the Youth Organisation Spirit of Corby Award. Congratulations again to all involved!

**TOM PURSGLOVE MP**  
CORBY & EAST NORTHAMPTONSHIRE



HOUSE OF COMMONS  
LONDON SW1A 0AA

Northamptonshire Emergency Services Cadets

12<sup>th</sup> February 2024

Dear Northamptonshire Emergency Services Cadets team,

I am writing to congratulate you on being awarded the 'Youth Organisation Spirit of Corby Award' by Corby Town Council recently.

It was a lovely evening at The Spirit of Corby Awards, and I greatly enjoyed hearing about the work allowing you as local young people in Corby to develop key skills working in the emergency services. Taking home the 'Youth Organisation Spirit Award' is a fantastic accolade, testament to the huge standing you have with people locally, and I am delighted that your dedicated efforts have been recognised through this award. I trust that you are all rightly very proud of this much-deserved recognition and of the enormous difference you make to our community, as impressive young role models.

I note that you take part in a rigorous and fulfilling curriculum, organised by your dedicated leaders, with direct involvement from emergency services professionals, providing all cadets an excellent hands-on experience. I was pleased to hear that so many go on to seek careers in the emergency services, and it is so heartening to see the next generation of emergency services workers being fostered through this route.

Thank you for all you do for the Corby community, and I wish you all the very best going forward!

Once again, very well done on winning the award and if I can ever be of any assistance to you then please do not hesitate to get in touch at any time.

With best wishes,

**TOM PURSGLOVE MP**  
MEMBER OF PARLIAMENT  
CORBY & EAST NORTHAMPTONSHIRE





# Kingswood Secondary Academy

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## **Kingswood Secondary Academy welcomes centenary Normandy veteran for inspiring visit**

We recently welcomed Mr Wigfield, a centenarian Normandy veteran, for an inspiring visit that left a lasting impact on both students and staff alike.

Mr Wigfield's remarkable journey to Kingswood began with a heartfelt request from his granddaughter to the local community, asking for birthday cards to celebrate his milestone centenary. Moved by this touching initiative, the Curriculum Lead for Humanities at Kingswood Secondary Academy, Zoe Paul, saw an opportunity for Year 9 students, who are studying World War II, to participate in this special event. Each student was given the chance to pen their own personal message on a card which was then sent to Mr Wigfield.

The response from Mr Wigfield's family was overwhelming, expressing their gratitude for the outpouring of support from the school community. The academy extended an invitation for Mr Wigfield to visit Kingswood Secondary Academy, an offer he graciously accepted.



During his visit Mr Wigfield shared his experiences of serving during World War II and his life thereafter with a group of eager students. The exchange of stories and wisdom between generations was a poignant reminder of the sacrifices made by those who came before us.

One Year 9 student, Alan, shared his thoughts on the visit, saying, "Meeting Mr Wigfield was truly inspiring. Hearing his stories first-hand made me appreciate the sacrifices made by our veterans even more. It was an experience I will never forget."

Zoe Paul reflected on the significance of Mr Wigfield's visit, stating, "Having Mr Wigfield here with us today was a remarkable opportunity for our students to connect with history in a tangible way. His presence reminded us all of the importance of honouring and learning from the past."

The visit concluded with a warm gathering over tea and cakes, fostering a sense of camaraderie and gratitude among all in attendance. Mr Wigfield's visit will undoubtedly leave a lasting impression on the Kingswood community, serving as a poignant reminder of the power of remembrance and the enduring spirit of resilience.



# Kingswood Secondary Academy

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## **Cadbury World Visit**

On Wednesday 6th March our Year 9 students visited Cadbury World. During the visit they got to taste lots of chocolate, write their names in liquid chocolate, learned the history of Cadbury World and discovered more about the primary, secondary and tertiary nature of the product. They also watched chocolate being made, 'drove' a car around Chocolate Nib World and watched Cadbury characters come to life in the 4d cinema. All students left with full stomachs, large bags and big smiles.



## **Dancing her way to success!**

Year 11 student Jenni Studders recently performed in Musikparade – one of the biggest tours in all of Europe. As part of Amanda's Highland Dancing show, Jenni recently visited Germany and danced in Kempten, Wetzlar, Münster, and Cologne over four days. The final show was in a full arena of over 20,000 people. Jenni's mum said: "They had an amazing time; the girls were absolutely buzzing. The whole experience, the culture, all the pipe bands, they just came together."

We are extremely proud of Jenni's achievement, and we wish her luck as she prepares for the All-England Championship competition that will be held at Corby's Highland gathering on Sunday 14<sup>th</sup> July.





# Kingswood Secondary Academy

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## **Black Country Living Museum Visit**

Our Year 8 students had the amazing opportunity to visit the Black Country Living Museum this term. Year 8s are currently studying the Industrial Revolution in History and this trip to the museum has greatly enriched their understanding of the topics. The tour guides were very impressed by their subject knowledge and gave them endless compliments throughout the day. Students got to experience living conditions, pharmacies, general stores and even a mine. The mine was the most memorable moment for most of the students, some loving the adrenaline it caused...others less so. Regardless, it was something everyone was talking about at the end of the day. We received really positive feedback from the museum: the tour guide for one of the groups said they were a credit to our school but most importantly themselves. Overall, it was an excellent day out filled with learning, singing and walking (very longingly) past the chip shop!



# Kingswood Secondary Academy

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Communication



## The National Apprenticeships Show

Our Year 12 students recently attended the National Apprenticeships Show in Milton Keynes. It was really pleasing to see them actively engaging with employers: the event gave many some food for thought.



## Sixth Form Success!

We wanted to share with you the good news regarding our Year 13 student Tyler Boothby.

Tyler has successfully passed all of his exams for the NHS and now works part time on the 111 service. This is the start of his career in the public services.

He will continue with us until he's finished his courses and sat his exams. Good luck with your future career, Tyler.





# Kingswood Secondary Academy

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## **Read for Good**

Thank you all for your generous donations made towards our sponsored read. We raised a grand total of £103. This will make a huge difference by bringing books to children and young people in hospital.



## **A visit by poet Joseph Coelho**

Our students were rewarded with a live webinar workshop with the children's author and poet Joseph Coelho. The students loved the opportunity to learn about the craft of writing and we look forward to seeing them apply their new knowledge and skills in future lessons.



## **Action Tutoring**

Congratulations to our Year 7 students who participated in 15 weeks of English or Maths online sessions with Action Tutoring. Action Tutoring matches pupils with experienced and friendly Tutors who have volunteered to support young people so they can increase subject knowledge in Maths and English, build confidence, and develop their study skills. Our students committed to these sessions and came in early to school every Monday to meet the Tutors online. We celebrated the end of these sessions by having a pizza party which was attended by Mr Lawson and Mrs Martindale.

Well done to you all.



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## **Year 12 students visit Auschwitz**

Since 1999 over 30,000 students and teachers have taken part in the Holocaust Educational Trust's ground-breaking 'Lessons from Auschwitz' Project. It is based on the premise that 'hearing is not like seeing' and it explores the universal lessons of the Holocaust and its relevance for today. Six of our Year 12 pupils were lucky enough to participate in a one-day visit to Poland on Wednesday 13th March as well as participating in two online seminars. Our pupils learned about the history of the Holocaust and the roles of camps such as Auschwitz-Birkenau and they reflected upon the individuals whose lives were affected by the Holocaust.



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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: <https://www.kingswoodsecondaryacademy.org/page/?>



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

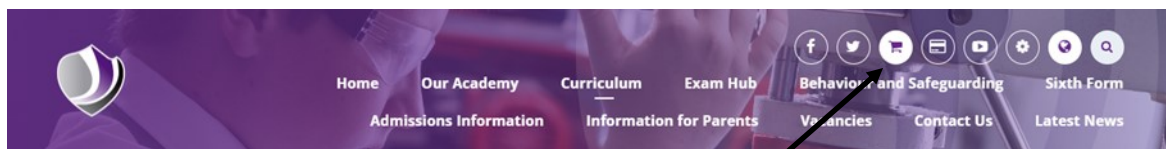
<https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615>



## ClassCharts

Please access ClassCharts <https://www.classcharts.com/account/login> for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

## How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting <https://www.kingswoodsecondaryacademy.org/> and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

- Equipment Packs
- Art supplies
- Revision guides & books
- Uniform
- Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Form group. Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.





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Communication and celebrations



## **Parking and access to Kingswood Secondary Academy:**

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

### **Dropping off your child in the morning:**

It would be most helpful if you could drop off your child a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

### **Collecting your child at the end of the day:**

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn blocking Gainsborough Road in both directions.

**In summary: please do not drive onto our school site to collect your child at the end of the day.**

**Exception:** If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Thank you for your understanding.

## **Contact details**

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.

