

Dear Parents and Carers,

May I take this opportunity to thank all our wonderful staff, students, parents and carers for welcoming me into the role of Head of Academy. It has been a delight to visit lessons, assemblies and in particular see the opening of our new £500,000 dining facility. This is proving a real success in helping to ensure that all of our students have a welcoming space to sit down and enjoy their lunch. You will see more details of the new restaurant in this newsletter.

You may well remember that at the start of this term I wrote to you to request feedback on what we are doing well and for any suggestions that you may have for us to further improve. Thank you for engaging with this, I was pleased to see the number of responses and wish to share the overview with you. I have collated the individual comments into categories for ease of analysis. Your feedback identified the following main strengths of Kingswood in this order;

Pastoral care: A willingness to go above and beyond. Students are safe and happy.

Communication: Keeping families in the loop and keeping the conversation 'real'.

Curriculum and academic achievement: Students are challenged in lessons. There is a real drive to help students achieve their potential.

It is pleasing to see these strengths identified and we will continue to work to develop these further. The areas of development identified were focused around inconsistencies in the application of the behaviour and uniform policies, and in further improving how we recognise and reward desired student behaviours so that class charts is more positive.

This is really useful feedback and I have been working with the staff to incorporate this into our thinking for the opportunities that exist to further improve the academy. Mr Scallan, our Deputy for behaviour and standards, has written to you to update you on this.

There are a few good news stories that I wish to share with you. This year we have received the highest ever number of applications from parents and carers of Year 6 students wishing to join us in September. We have had over 300 families place Kingswood as a preference with only just over 200 places available. I believe this surge in applications demonstrates Kingswood's growing popularity and is testament to the standing we have in the local community. Finally, our parents' evening attendance has significantly increased this year. We have had around 75% attendance at each of our parents evenings which is up on previous years, and whilst there is still room for improvement, as I have said before, it is this positive parent/carer and Academy relationship that is the key to drive the success of our students and your children. Thank you for this engagement.

Yours faithfully,

Matthew Gamble

Head of Academy

News etter Year 11 Term 4



Key Dates / Events:

PPE2 continues - Monday 26th February - Friday 1st March.

w/b 18th March - Tutor information Evening.
More details to follow.

Join us on X (Twitter)

@KingswoodAcad



Message from Head of Year 11: -

I would just like to start by saying how incredibly proud I am of year 11 students and their continued maturity and striving for success. The attendance at Masterclasses improved in Term 3 showing 89% of students having attended 10 or more sessions since October 2023. This is excellent and allows the students attending to improve their own levels of progress, independent learning and overall success, while acquiring prom points each week. It is also vital to remember that the Masterclasses offer extra revision, consolidation of knowledge and exam practice that support each student's own progress.

This term will see the last set of PPEs (Pre-Public Exams) that year 11 students will sit to prepare them for their GCSEs which start in May. We have been doing revision planning and preparation in form time and this will continue up to the exams. Please remind students to use their 'Eat the Elephant' sheets that correspond to GCSE pod and revision guide pages to support their revision planning at home. I cannot stress enough what an amazing document this is and one that all students should be using on a day -to-day basis.

Term 4 is a vital period as students embark on the final weeks leading up to their GCSE exams. The term will also be exciting with talks of future plans, goals and aspirations, prom and much more. Thank you for your continued support and the year 11 team look forward to supporting students in achieving their full potential over the coming weeks.

Mrs Zoe Bradley



Curriculum, Clubs and Celebrations

Year 11 Enrichment Clubs:

Why is Enrichment so important?

Enrichment:

- Helps children develop their interests and talents.
- Enables children to develop their character, confidence and independence.
- Teaches children how to keep physically and mentally healthy.
- Prepares individuals for future success.

Students can also participate in the following:

Student council: Elected form representatives from all year groups discuss issues affecting students and the Academy. This is a working party which helps our Academy progress.

KEM – Kingswood Ethnic Minorities: Volunteers discuss issues that affect and create a more inclusive community. This raises awareness, and students help to plan our cultural celebration days.

LGBTQ+: Formed of students from all year groups. This is an open and safe group where students discuss issues affecting their community. They also raise awareness by organising events and celebration days.

Personal development:

It has been a positive start to the year with Mr Gamble as our new Head of School, and his first job this year was giving out all our subject awards to our students who were nominated for their outstanding work.

In our PSHE and form time sessions we have been learning about dreams and goals with assemblies on World Religion Week, Holocaust Memorial Day, Childrens Mental Health Week, Safer Internet Day and with presentations by the Kingswood Urban is has been a busy and informative term. Our Year 7 and Year 8 students have also been helping our environment by looking after their outside area with a big clean up.







Next term our PSHE topic is Healthy Me and students will be learning all about how to keep healthy with diet and exercise.

Curriculum, Clubs and Celebrations

Year 11 Enrichment Clubs:

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|--|--|--|
| Break 2 1:40-2:10 | Break 2 1:40-2:10 | Break 2 1:40-2:10 | Break 2 1:40-2:10 | Break 2 1:40-2:10 |
| Maths Game club DB Maths resource centre | Film Club Part 1 PCL E5 | Drama Club CR & CD EP1 | Business Club SD IV4 | Film Club P2 HH E5 |
| Anime & Manga Club HH L2 | Dance Club KG EP1 | Board Games Club FH (Hope Church PA1 | Poetry By Heart DC & NM E1 | Horrible Histories SE H4 |
| Science Club LC Sc3 Years 7&8 | IT Club SA IV6 | STEM JM & HJ Sc5 Years 9&10 | Singing Club MT MU2 | |
| | Bedrock/Educake/ GCSE Pod MW E9 | Fashion Club RBR M2 | | |
| | Music Club – Garage band TR MU1 | Keyboard Club BDK MU2 | | |
| FOOTBALL ASTRO JL/MG Years 7-13 | | | | |
| LIB Chess, Anime, Computer & board games | LIB Chess, Anime, computer & board games | LIB Chess, Anime, computer& board games | LIB Chess, Anime, computer& board games | LIB Chess, Anime, computer& board games |
| After school 3:10- 4pm | | | | |
| LIB Homework Club | LIB Homework Club | LIB Homework Club | LIB Homework Club | LIB Homework Club |
| SPORTS CLUBS TERM 1 | | | | |

| AFTER SCHOOL (3:10pm- 4:10pm) | | | | |
|--------------------------------------|--|--|--|--|
| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| Astro / Field | Y7 & 8 Boys' and Girls' Football Club <i>RN/HW</i> | | | |
| Netball Courts / Gym | Netball Club – All Years <i>ACO/RO</i> | | | |
| Main Hall | | | Table Tennis Club – All Years <i>PH/SRD</i> | |
| Sports Hall | | Y9, 10 & 11 Basketball Club <i>PH</i> | Y7 & 8 Dodgeball Club <i>LF</i> | Y7 & 8 Girls' Basketball Club SM |
| Fixtures / Revision (See teacher) | | Y9 Netball Fixtures Y10 Netball Fixtures <i>ACO/ROM/SM</i> | Y7 & 8 Girls' Football Fixtures ACO/RO/SM GCSE PE Masterclass (T2) SM | Y10 Boys' Football Fixtures SRD CNAT Sport Science Masterclass (T2) PH (T1) ACO/RO |



Curriculum, Clubs and Celebrations

Year 11 Curriculum:

The curriculum and independent learning at Kingswood Secondary Academy

Independent learning (home learning) is an integral part of the learning process at Kingswood Secondary Academy. It builds resilience by allowing our students to take ownership of their learning linked to the learning in lessons as well as forming good study habits. The Academy uses ClassCharts to record all independent learning tasks. All students and parents / carers have an individual log in for ClassCharts. If you need access, please contact your child's form tutor.

There are many different tasks that teachers may set students to complete independently such as completing research, undertaking a project, revising for a topic, completing an assessment, reviewing and / or improving a task and completing some online activities.

Please read the curriculum timetable which highlights the learning expectations for each subject this term. We hope you find this information useful and take time to discuss the subject topics and learning opportunities with your child.

| Term 4: Year 11 subjects | Curriculum, independent learning topics and assessment focus | Useful website links / additional information |
|--------------------------|---|---|
| English | Revising 'An Inspector Calls', Power and Conflict Anthology and Unseen Poetry for Literature Revising Language Paper 2 | https://padlet.com/cwood85/GCSERevision2023 https://www.bl.uk/works/an-inspector-calls https://www.massolit.io/courses/power-and-conflict-aqa-poetry-anthology https://www.massolit.io/playlists/english-literature-revision/edit |
| Science (Combined) | Biology Paper 1 - Cell Biology; Organisation; Infection and response; and Bioenergetics. Chemistry Paper 1- Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes. Physics Paper 1 - Energy; Electricity; Particle model of matter; and atomic structure. | AQA Combined Science Bitesize https://www.physicsandmathstutor.com/biology- revision/gcse-aqa/ https://www.physicsandmathstutor.com/chemistry- revision/gcse-aqa/ https://www.physicsandmathstutor.com/physics- revision/gcse-aqa/ |

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

| Term 4: Year 11 subjects | Curriculum, independent learning topics and assessment focus | Useful website links / additional information |
|----------------------------|--|--|
| Maths (OCR J560) | Targeted revision and exam technique | https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths https://vle.mathswatch.co.uk/vle/browse/376 |
| PE - Core | Pupils are offered and individualised programme based on offered on site. | UK Sport UK Sport |
| Art BTEC/GCSE/ AQA 8202 | AQA exam Paper: choice of 7 topics and independent preparatory work ahead of 10 hour exam | www.pinterest.co.uk |
| Child Development | R057: Health and well-being for child development | Your 6-week postnatal check - NHS (www.nhs.uk) Your post-pregnancy body - NHS (www.nhs.uk) |
| Dance | Component 3 Responding to a brief | https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html |
| Drama | Component 3 responding to a brief | https://qualifications.pearson.com/en/subjects/drama-theatre-studies-and-performing-arts.html |
| Enterprise and marketing | R067: Enterprise and marketing concepts | https://www.bbc.co.uk/bitesize/examspecs/zhrphbk - Marketing Mix, Role of Marketing and Business aims. |
| French | Theme 2: Local, national, international, and global areas of interest Theme 3: Current and future study and employment | https://www.bbc.co.uk/bitesize/topics/z778scw https://www.bbc.co.uk/bitesize/topics/zddct39 |

Curriculum, Clubs and Celebrations

Year 11 Curriculum continued:

| Term 4: Year 11 subjects | Curriculum, independent learning topics and assessment focus | Useful website links / additional information |
|---------------------------|--|---|
| Geography (AQA 8035) | Resource Management and food as a resource. | Factors affecting food security - Food security - a global concern - OCR - GCSE Geography Revision - OCR - BBC Bitesize |
| | | Increasing food sustainability - Food security - a global concern - AQA - GCSE Geography Revision - AQA - BBC Bitesize |
| Health and Social Care | R033 TA4 | Health and Safety at Work etc Act 1974 – legislation explained (hse.gov.uk) |
| History (Edexcel 1H10) | Revision | Paper 1 Medicine https://www.bbc.co.uk/bitesize/topics/zppr4xs |
| | | Paper 2 Elizabeth I https://www.bbc.co.uk/bitesize/ topics/z29rbk7 |
| | | Paper 2 American West GCSE Pods https://members.gcsepod.com/content? https://members.gcsepod.com/content? https://members.gcsepod.com/content? |
| | | Paper 3 Germany https://www.bbc.co.uk/bitesize/ topics/zymqwxs |
| Hospitality and catering | Revision Coursework Working towards cooking exam | GCSE Hospitality (CCEA) - BBC Bitesize This website has relevant information. |
| IT | RO50: Digital information. | 100+ Top Design Tools for Creatives - Toools.design |
| PE – GCSE (AQA 8582) | Human movement / Practical moderation. | https://www.bbc.co.uk/bitesize/subjects/znyb4wx |

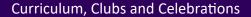
Curriculum, Clubs and Celebrations

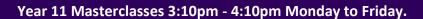
Year 11 Curriculum continued:

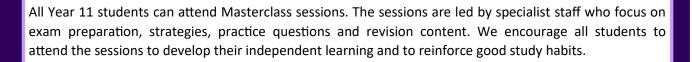
| Term 4: Year 11 subjects | Curriculum, independent learning topics and assessment focus | Useful website links / additional information |
|---|---|--|
| Religious Studies (Edexcel 1RBO ZN) | Revision: Christianity / Islam | https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education |
| | | https://www.bbc.co.uk/bitesize/examspecs/ zm9pd6f |
| Spanish | Revision focus | https://www.bbc.co.uk/bitesize/examspecs/z799hbk |
| Sports Science | R180: Reducing the risk of sports injuries and dealing with common medical conditions. | Common Types of Sports Injuries (verywellhealth.com) |
| | | Cambridge National Sport Science R041- Sport Injuries Flashcards Quizlet |
| Textiles | Students respond to the exam paper released January 1st and create a body of work plus a 10 -hour exam piece. | http://www.Pinterest.co.uk |



All students can access GCSEPod to watch subject specific videos. The videos focus on subject content and help students to learn and develop their knowledge and understanding as well as develop confidence in their units of study. Please use https://members.gcsepod.com/login and follow the instructions to login. Students can request their login details and password resets from their Form Tutors.



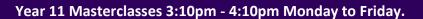


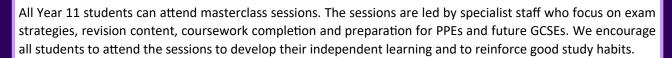


| Masterclasses | Venues and specialist teachers |
|----------------|--|
| 3:10pm- 4:10pm | |
| Monday | English Literature: Mrs Wood - The Mezz |
| | Silent study: Mr Robertson - E6 |
| | English Language: Mrs Wiley - E8 |
| | Dance / Drama: Mr Dawson and Mrs Geoghegan - EP1 & EP2 |
| Tuesday | Science - |
| | Sc1: Mr Mkhabela 11y3 |
| | Sc2: Dr Simpson 11x1 |
| | Sc3: Ms Cunningham 11y1 |
| | Sc4: Ms Meredith 11x2 |
| | Sc5: Ms Champion 11x3 |
| | Sc6: Ms Thaliwal 11y4 |
| | Sc7: Mr Cartwright 11y2 |
| | Sc8: Ms Thebe 11x4 |
| | Art / Textiles: Mrs Evans - A1-3 |
| Wednesday | Maths - |
| | 11x1: Mrs Saeed - M3 |
| | 11x2: Mr Pierce - Wednesday Break 2 |
| | 11x3: Mrs Boulton Roe - M2 |
| | 11x4: Mr Moring - M6 |
| | 11y1: Mr Okono - M4 |
| | 11y2: Mr de Kock - M7 |
| | 11y3: Mr Sam - M5 |
| | 11y4: Mrs Byczkowska - M1 |
| | |



Curriculum, Clubs and Celebrations





| Mastaralassas | Vanues and anasialist to allow |
|---------------------------------|--|
| Masterclasses continued 3:10pm- | Venues and specialist teachers |
| 4:10pm | |
| Wednesday | GCSE PE |
| continued | Mrs Meekcom - ME1 |
| | Hospitality and Catering |
| | ME1 |
| Thursday | Geography Grade 6+ Miss Grace & Mrs Hardy - H8 |
| | Grades 2-5 Mrs Jarvis / Mrs Markie - H7 |
| | RS |
| | Miss Hodgkins - TT1 |
| | Spanish Miss Woodford - L2 |
| | History Grade 6+ Mr Mayne & Miss Magee - H5 |
| | Grades 2-5 Miss Etherington & Mrs Paul - H4 |
| | CNAT |
| | Sport Science |
| | Mr Hope - T2 |
| | Miss Copson / Mrs Last - T1 |
| | Health and Social Care Mrs George - IV1 |
| | Business Mr Dineen / Miss Somaza - IV4 |
| | IT Mr Braoua - IV6 |
| | Child Development Mrs Bradley - ME1 |
| Friday | French |
| | Mrs Reid - L3 |



Curriculum, Clubs and Celebrations

Year 11

Communication and Celebrations









Kingswood's Careers Fair

On Thursday 18th January we hosted our Careers Fair. The event was a great success with 42 employers and employees visiting the Academy to give our students a valuable insight into a range of careers.

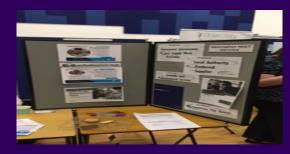
All Year 9 students attended and were able to make links between the subjects they want to study at GCSE and their future careers; this was especially useful in helping them choose their option subjects. We also welcomed other year groups and their parents and carers as they spoke to local employers and discussed a range of career pathways.

100% of employers said they would return next year and offered to further support our students, including offering interview experience.

We would like to thank Mrs Hardy (our Aspiration and Careers Advisor) and Ian and Emma from Prospects for organising such a successful event and for their continued support and careers advice.









Curriculum, Clubs and Celebrations

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Communication and Celebrations

Our new Year 7 and Year 8 Restaurant is open!

We are absolutely delighted to announce that our new Y7 and Y8 Restaurant is now in full use. It has taken two years of planning and £500,000 to get there, but we are delighted with the end result.

Not only does this give Y7 and Y8 a fantastic environment in which to enjoy their food and socialize at breaktimes, but it also provides a resource that can be used for PE, examinations, teaching and Parents' Evenings to name but a few.

Well done and thank you to everyone who has been involved in bringing this project to fruition - we are looking forward to making full use of its potential. Our students will be involved in naming this new facility- we will update you with more information about this soon.

Some of our students shared their viewpoints about the new facility:

"A good place to eat, particularly when it's cold and raining outside."

"Teachers are always looking after you."

'A clean environment!"

"A nice place to eat our food and it's warm inside so your food does not get cold."



Curriculum, Clubs and Celebrations

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University visits

Inspires Day

The Academy is partnered with De Montfort University and some of our Year 7 students recently visited the University to learn more about academic learning and university life. During the day our students toured different areas of De Montfort University including the Kimberlin Library and a Hall of Residence. They listened to a session from the Student Ambassadors who explained what university is like and participated in a Q&A panel. They also developed their teamwork skills through challenges such as the Spaghetti Towers Challenge. It was an enjoyable day with many students now planning their future educational journeys.







The Inspires (UNI) club

We also have some Year 8 and 9 students participating in the Inspires (UNI) Club. This is an academic programme run by the University of Northampton which aims to widen access for students and provides them with opportunities to learn more about university life and university-style learning. Our students work with tutors, and they are introduced to supra-curricular topics designed to stretch and challenge them. This is a six-week programme and, once completed, our students will complete a final assessment which will be marked university-style with pupils receiving a First, 2.1, 2.2 etc. We wish them the best of luck and look forward to celebrating their future successes.







Curriculum, Clubs and Celebrations

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Thank you for your contributions!

On the last day of the Christmas term, Fumi (Year 13) delivered our substantial donation to the Corby foodbank. Thank you all for your support and we are proud that our students planned and organised the collection to give something back to our community.



Singing Club news!

The Singing Club is participating in the UK Music International competition. We wish them the very best of luck and we will update you with the results next term.



Richardson's Cycles are pleased to offer a 15% discount on any Oxford lock (T&Cs apply). Students will need to show their student ID card in store to complete the purchase. We always encourage our students to lock all bikes and scooters on our site.

Lost Property Notice

We have a collection of unclaimed items including coats, jumpers, shoes, equipment etc in our Student Services area. On the last Friday of each term all items will be displayed neatly in the Reception area for collection (except during break and lunch time). Please collect any missing items as we are unable to store the items long term and will donate any remaining items to charity.



Year 11

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The Kingswood Secondary Academy is part of the Greenwood Academies Trust (GAT). Please use the link below to see our full list of current vacancies for both Kingswood Secondary Academy and other Academies within GAT: https://www.kingswoodsecondaryacademy.org/page/?

Kingswood Secondary Academy



JOB of the Week



Please access the Academy website to find information about aspiration and careers and how to best support your child, including job of the week:

https://www.kingswoodsecondaryacademy.org/page/?title=Job+of+the+Week&pid=615



ClassCharts

Please access ClassCharts https://www.classcharts.com/account/login for all homework, RISE points and behaviour information. You will need a code in order to log on. Please contact your child's tutor who will provide this for you.

How to access ParentPay



ParentPay is a convenient facility that enables parents and carers to pay, in a cashless way, for various items. You can access ParentPay by visiting https://www.kingswoodsecondaryacademy.org/ and then by clicking on the shopping trolley icon. Here are just a few of the things that can be paid for via the ParentPay Shop:

Equipment Packs
Art supplies

Revision guides & books

Uniform

Exam Re-takes.

In the payment screen it is essential that we are able to identify your child and his/her Form group.

Once we have received payment notification, we will process your order and your son/daughter will be advised when they can collect their items from Reception. Items will not be posted home.

Year 11

Communication



Parking and access to Kingswood Secondary Academy:

Wherever possible we encourage our students to walk or cycle to the Academy for the obvious health and environmental benefits this brings.

If you do bring your child by car, please can you note the following:

Dropping off your child in the morning:

It would be most helpful if you could drop off your child off a few hundred metres from school and they walk the short distance in.

If you do wish to use our roundabout then we do allow this in the mornings. This works because parents drop off their children over a 30-45 minute period, so congestion does not tend to be a significant issue.

Collecting your child at the end of the day:

Due to the inevitable departure of students in a relatively short period of time at the end of a school day, it does not work for us to allow parents onto site to collect their child. This is because of the very significant congestion caused which leads to vehicles backing up out of our entrance, in turn then blocking Gainsborough Road in both directions.

In summary: please do not drive onto our school site to collect your child at the end of the day.

Exception: If your child has a disability then please speak with their Head of Year or Miss Skorwider in our Special Educational Needs Department who will make appropriate arrangements.

Sadly, we quite often get complaints from local residents e.g. on Tower Hill Road and Oak Wood Drive. With this in mind, we'd be very grateful if you note the following:

Please park considerately and consider parking further away and allowing your child to walk for a couple of minutes to get to you, so you can park in a less congested location.

Please avoid blocking residents' drives and do not use residents' drives to turn around in or stop in. Please avoid parking on yellow lines.

Contact details

If you have recently moved to a new address and/or have updated your contact details, for example you have a new telephone number or email address, please can you contact your child's form tutor, Deputy Head of Year or Head of Year with the new details so we can update our records. Thank you.



Curriculum, Clubs and Celebrations

Year 11 Communication



Kingswood Secondary Academy – Uniform Requirements for PE from Mrs Meekcom

I am asking for your support in preparing your child for the colder weather. In PE all pupils have one indoor lesson and one outdoor lesson as we only have two indoor facilities, and we try to make access fair for all. All pupils can wear as many layers as they wish as long as they are completely plain black or white and under their Kingswood PE clothes. They can be long sleeved T-shirts/jumpers/base layers but not hoodies as the hood can be used in sport to drag players back and cause significant harm.

The items worn must be under normal Kingswood shirts or Kingswood ¼ zip tops. The ¼ zip top was added to the optional PE kit in response to pupil feedback last year and can be worn in every lesson except Rugby (due to the zip) where the rugby shirt is the alternative. Pupils can only wear the Kingswood leggings and tracksuit bottoms from Price and Buckland as we do not allow branded items in any of our school uniform. If pupils wear their own leggings/tracksuit bottoms they must wear a Kingswood branded item over the top e.g., shorts.

As the rugby lessons progress the level of contact will increase, as is appropriate for the progress of the group. For that reason, we are making you aware that there can be some small knocks and bruises because of the contact element. We recommend that all pupils wear a gum shield, and we do have a small supply you can buy via ParentPay or alternatively you can purchase one from an alternative sports store. They are not essential, but recommended if you are worried or concerned.

May I take this opportunity to ask you to check that all the kit for your child is clearly labelled. We do see a large amount of kit unreturned due to having no names in, including socks and trainers. All the unnamed PE kit that is left is placed in a lost property box under the office window next to the changing rooms. All named kit is taken to the main Reception who will try to return it to the child. Can we also ask: if you have any items that pupils have outgrown can you please leave them at Reception so we can add them to our swap shop.

We offer a few sports through clubs, and we do change most clubs every half term due to limited daylight and weather conditions. All PE clubs finish at 4.00-4.10pm and can be found on the school website and in this newsletter. All clubs are free, and pupils do not need to sign up for them, they just need to come to the sports hall in advance to get changed.

Thank you for your support.



Curriculum, Clubs and Celebrations

Year 11 Communication



Kingswood Secondary Academy - Uniform Requirements

At Kingswood Secondary Academy we believe that wearing our distinctive uniform gives our students a sense of belonging, fosters pride in the Academy and stops students coming to school in inappropriate clothing or footwear. Students are our ambassadors in the community and therefore we expect all students to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events. Please refer to our website for updated uniform policy and expectations.

Our Academy uniform consists of:

- An Academy tie with a traditional white shirt which has a fastened top button and is long enough to be tucked into trousers or a skirt; the bottom of the tie should meet the waistband
- Black trousers or skirt made of standard material studs or zips on pockets must not be visible. Jeans, cords, hipster and tight-fitting (e.g. Revs-style) trousers are not appropriate and all trousers should cover the ankle. Combat-style trousers, e.g. with additional side pockets, are not allowed. Skirts should be no shorter than knee length and should not be fitted or made of tight stretchy material. Skater-style skirts are not suitable. As a rule of thumb, trousers and skirts should be modest.
- Academy blazer for all students in years 7 to 11
- Black or grey socks with black trousers; neutral or black tights with skirts
- Black leather or leather-style traditional school shoes that can be polished, with a heel no more than 2cm in height. (No boots or trainers, or trainer-style shoes such as Vans or Converse are allowed. Girls' ballet-type footwear is not acceptable)

Physical education kit for all years:

- Black tracksuit bottoms with academy logo
- Black short-sleeved sports polo shirt with purple panels and the academy logo
- Black long-sleeved sports shirt with purple panels and the academy logo
- Black shorts with academy logo
- Suitable trainers or other sports footwear
- Sports leggings with academy logo or plain black sports leggings (not cotton) Students will also be required to bring other appropriate kit to their PE lessons where necessary. For example, shin-guards for contact sports, studded boots for rugby, mouth guard for some PE activities. Students will be given specific advice from their PE teachers.







