



KINGSWOOD
SECONDARY
ACADEMY

Prospectus
2022/23



Welcome! Witamy! Buna ziua! **Vem vindo! Добро пожаловать!** to the Kingswood Secondary Academy

This prospectus offers information to parents of prospective year 7 pupils.

Key documents and policies for the Kingswood Secondary Academy are available on our website at www.kingswoodsecondaryacademy.org

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‘Be Inspired’

The Kingswood Secondary Academy is part of the Greenwood Academies Trust



“This is a good school”



The Mark of Quality for Careers Education and Guidance

Message from the Principal

Dear Parents, Carers and future Kingswood pupils

It is the collective aim of all teachers at Kingswood Secondary Academy to create an environment based on excellence, dedication and respect. We are committed to providing the very best education for all our students irrespective of their ability or background. Teaching, learning and assessment at Kingswood Secondary Academy challenges and supports learners to make sustained and substantial progress in all aspects of their programmes of study.



We have high expectations of our students in all that they do and this is underpinned by a set of guiding principles ensuring that our Academy is purposeful, calm and a safe place to learn. We seek to ensure that students receive a broad and balanced education that enables them to achieve their potential and take the appropriate next steps in their lives as valued and confident members of society.

The ethos shared with our students is that “we RISE to the top” together through showing each other **Respect**, being **Independent** and displaying a sense of **Service** to the Community and **Empathy** at all times. We are inspired to achieve through excellent learning opportunities where Questioning, Engagement and Challenge enable all to thrive and “**RISE!**”

We are proud of our Academy, our wider community and proud to be a GAT school!

Yours faithfully

Gary Carlile
Principal

“ The principal and other senior leaders have established a culture of high expectations and aspirations for both staff and pupils. ”
Ofsted 2019

“ The principal and other senior leaders have successfully improved the quality of education that the school provides. ”
Ofsted 2019



NEA 2020 Finalists for English Teacher of the Year, Overall School of the Year and Secondary School of the Year

The Academy Curriculum

All pupils at the Kingswood Secondary Academy have access to a broad and balanced curriculum. The Academy has a comprehensive intake, taking pupils of all abilities.

We use a combination of mixed ability teaching and setting, depending on age and curriculum area. We believe this gives pupils the best experience, working at the pace necessary to give them the highest possible standard of education. This approach also allows us to challenge and support appropriately.

In years 7 and 8 almost all pupils will study English, mathematics, science, geography, history, religious education, at least one modern foreign language (French or Spanish), IT, technology (textiles, food technology, financial education and first aid), expressive arts (music, drama, dance), art and physical education.

In years 9 – 11, pupils study a core curriculum of English, mathematics, science and physical education. In addition to this core curriculum pupils choose three further courses that they wish to pursue in depth, typically including GCSEs and high-quality vocational subjects.

In the sixth form we offer a wide range of A-level and high-quality level 3 vocational courses.

During form time a comprehensive programme of PSHE (Personal, Social and Health Education) is delivered for pupils in each year group.

“The quality of teaching is consistently good. Pupils work willingly with their peers, helping, supporting and challenging each other to improve. They are very responsive to adults’ requests and, as a result, there are few delays to pupils’ learning.”

Ofsted 2019

“Leaders ensure that the curriculum meets the needs of the pupils within the local context.”

Ofsted 2019



“I included Kingswood in my options application as I truly believe in the school. My eldest daughter attends Kingswood and is currently in the sixth form and I had a considerable amount of support for her.”

Parent comment

The Vision for our Academy

There is no limit to what our pupils can achieve

The Academy works hard to ensure pupils reach their full potential, with no limit to what they can achieve. We are committed to the highest of standards. We expect outstanding levels of achievement in all areas of academic and personal development and excellent behaviour.

The Academy promotes high-quality learning as an entitlement for all pupils, no matter which courses they choose. The Academy occupies a large, green-field site, boasting high-quality buildings and outstanding sports facilities. We recently installed a state-of-the-art IT network to enhance the learning opportunities for pupils.

Individual pupils develop a sense of personal responsibility so that they can make a full contribution to their learning and to the community. The Academy is rigorous about raising aspirations and actively challenges low expectations.

The Academy aims to establish positive learning partnerships with parents and provide strong and effective welfare and guidance services, with individual mentoring, to support pupils' academic progress and all-round development.

The Academy offers high-quality curriculum opportunities through innovative approaches to learning.

We want our pupils to be proud to belong to the Kingswood Secondary Academy and proud of their achievements. Whatever our pupils' backgrounds, we want them to be in the best possible position to move on to a successful life beyond the Academy, whether it is in education, training or employment.

“The sixth-form provision is good. Students make progress that is in line with the national average.”

Ofsted 2019

“I would like to say that my daughters form tutor is an incredible influence. He has made contact with me and my daughter every week to check she is okay or see if there is anything he can do for her. It is so nice to see him checking her welfare before school work.”

Parent comment



“Communication to the parents has been excellent throughout the lock down and I agree 100% with comments saying to put mental health and wellbeing first.”

Parent comment

“I love the variety of extra-curricular activities and the great facilities”

Pupil comment

“Leaders track the progress of pupils in Years 7, 8 and 9 closely. Across a range of subjects, these pupils, including disadvantaged pupils and the most able, are making good progress. Pupils currently in Years 10 and 11 are making good progress across a wide range of subjects.”

Ofsted 2019

“Teachers are always offering support when you need it.”

Pupil comment

At Kingswood:

We act with integrity, doing the right thing even when nobody is looking as we build the community we wish to live in and treat each other with the **Respect**.

We are **independent** learners because we always come to school on time, in the correct uniform and with the right equipment.

We live enriching lives beyond the classroom which includes participation in clubs, leadership and charitable activities enabling us to **become** Empathetic citizens with a sense **of service to our community**.

We are proud to contribute to our school and town community, proud to be Corby, proud to be Kingswoodians – so now let's RISE together!

Our Facilities

In September 2010, we moved into our state-of-the-art new building. This means pupils at Kingswood Secondary Academy can take advantage of facilities such as innovatively designed ICT suites, purpose built suites for Technology and Science, as well as facilities of the highest quality for sports and the arts.

The provision for the arts is equal to those found in many small commercial theatres: a large performance area, a drama suite and specialist dance facilities. The performance area is fitted out with commercial lighting and retractable tiered seating to allow it to function as a theatre.

Our sports facilities include an all-weather floodlit training surface, with three separate areas marked out for football, rugby training and hockey. We also have a large hard surfaced multi-use games area (MUGA), a huge sports hall offering virtually every facility available and a multi-gym, fitted with cardiovascular machines.

Lunchtimes

Pupils in years 7 to 11 are expected to stay on the Academy site at lunchtime. We will ensure they are safe and have access to a healthy and nutritious meal. Lunchtime clubs and activities are also run for pupils to opt into.

“Our daughter is really happy at Kingswood, she enjoys every day that she spends here”

Parent comment

“Pastoral leaders closely monitor pupils who are most vulnerable. They work with parents and carers to provide these pupils with additional support.”

Ofsted 2019

The Care of Pupils

The welfare of our pupils is very important to us. We want our pupils to enjoy coming to the Academy, to feel safe and to be successful.

We believe the most effective pastoral model is year based. Led by Heads of Year, our year teams have a non-teaching Deputy Head of Year and a team of tutors.

With year offices in the heart of the teaching environment, our pastoral leaders are able to respond rapidly to individual pupil needs. We are determined to work closely with parents to resolve any pupil issues that may arise, quickly and effectively.

Each pupil is placed in an appropriate tutor group. Each of these groups is in the charge of a form tutor, who plays a major role in supporting each child in the group. The form tutor is the first point of contact for parents. During form time pupils follow our comprehensive PSHE programme.

It is the responsibility of the Head of Year to co-ordinate and support the work of the form tutors and to oversee the academic and social progress of the year as a whole.

“Tutors make effective use of tutor time to discuss pertinent issues with pupils, for example in relation to pupils’ social, emotional and mental health.”

Ofsted 2019

“Adults know pupils very well and have forged supportive relationships with them.”

Ofsted 2019



Learning Support

At the Kingswood Secondary Academy, all staff share the responsibility for identifying and assessing pupils' needs and for putting into practice schemes of work which meet the full range of pupils' abilities and needs.

We have an educational support department, comprising full-time specialist teachers and a large team of Learning Assistants (LAs). In addition, we have Higher Level Learning Assistants (HLLAs) who work with different departments; some of our LAs are trained as Behaviour Support Assistants and others are trained as Learning Mentors.

We also have a Designated Special Provision (DSP) for pupils who have an Education and Health Care Plan where the primary diagnosis is for autism. We continue to develop links with the relevant outside agencies which provide specialist help and advice.

Our educational support department ensures pupils follow the same curriculum as others in their year group wherever possible and provides specific support for certain pupils during GCSEs and other public examinations.

“ Leaders are committed to a school that is inclusive. Pupils with special educational needs and/or disabilities (SEND) who attend the enhanced resource provision are fully integrated into the life of the school and make good progress. ”

Ofsted 2019

“ The arrangements for safeguarding are effective. Safeguarding leaders are well trained and have a detailed understanding of the risks that pupils may encounter, particularly within the local area. They work closely with external agencies to provide pupils with appropriate and timely support. Pupils feel safe in school and know they can talk with an adult if they have any concerns. ”

Ofsted 2019

Safeguarding

The Kingswood Secondary Academy and the GAT take their responsibilities to safeguard the welfare of children, young people and adults very seriously and all staff, no matter what their role, will be committed to the policies and procedures to ensure all individuals are kept safe, free from harm and have their needs and welfare promoted at all times.

This includes the welfare of colleagues and those who have any role to play in the life of the Academy. The full Safeguarding Policy is available on our website and from the Academy office.

Polska

Odnosimy wielkie sukcesy zapewniając uczniom z Polski ogromne wsparcie oraz pomoc akademicka. Aby uzyskać więcej informacji, skontaktuj się z naszym SENDCO.

România

In general avem un succes foarte mare cu studentii din Romania care se alatura noua . Pentru mai multe detalii va rugam sa contactati SENDCO.

Portugal

Nós tradicionalmente temos um grande sucesso com estudantes que se juntam a nós de Portugal. Por favor entre em contato com a nossa SENDCO para mais informação.

Латвия and Россия

Мы традиционно имеем большой успех со студентами, которые присоединяются к нам из России и других русскоязычных стран.

Пожалуйста, свяжитесь с нашим SENDCO для получения дополнительной информации.

Admissions Criteria

We want our Academy to serve local children and our admissions criteria are published in full on our Academy website at www.kingswoodsecondaryacademy.org

When the Kingswood Secondary Academy is oversubscribed, after the admission of pupils with statements of special educational needs or an education health and care plan naming the Academy, priority for admission will be given to those children who meet the criteria set out below, in priority order:

- a) Looked After children or previously Looked After children.
- b) Children who live in Cottingham, Middleton, Rockingham and East Carlton for whom the local education authority provides transport to the Kingswood Secondary Academy.
- c) Children who have a sibling attending the Kingswood Secondary Academy at the time of admission of the younger child.
- d) Children who live closer to the Kingswood Secondary Academy than any other school.
- e) Other children.

In the event of over-subscription using the above criteria, priority will be given to children on the basis of proximity to the Academy, as measured in a straight line from the child's home to the address point of the Academy.

“ People get on with each other naturally, because they think it is the right thing to do. ”

Pupil comment

“ Our daughter is beginning to grow in confidence and actually enjoys coming to school. ”

Parent comment

“ I like the way Kingswood is one big family. ”

Pupil comment



Admissions to the Academy

1. Pupils are admitted at the start of, and during, two main stages:
 - secondary Year 7 (age 11)
 - secondary Sixth Form (age 16)
2. For admission to Year 7, in the year preceding admission, parents should apply on-line or on paper using the Northamptonshire County Council Local Authority Schools Admissions process.

For admission in September 2023, these forms can be accessed on-line from 13 September 2022 and all forms should be returned to Northamptonshire County Council Local Authority.
3. For all other admissions please contact the Northamptonshire County Local Authority on www.northamptonshire.gov.uk to download an application form or telephone 03001261000.
4. For admissions to Post-16, please contact the Academy office on 01536 741857.



The Academy Uniform

At the Kingswood Secondary Academy we enforce our strict uniform policy rigorously. We believe that wearing our distinctive uniform gives our pupils a sense of belonging, helps foster pride in the Academy and stops pupils coming to school in inappropriate clothing or footwear. Pupils are our ambassadors in the community. Therefore, we expect all pupils to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events.



“Pupils are smartly presented.”
Ofsted 2019



Working with others

Partnerships that make a difference

The Kingswood Secondary Academy is determined to build strong and lasting relationships with other organisations.

This will include:

Working closely with our local partner schools to share resources and expertise, as well as enhancing transition arrangements.

Establishing links with local universities to ensure our pupils understand the opportunities further study can offer.

Working with local employers to offer our pupils the chance to arrange a meaningful work experience placement and, for some, improved access to apprenticeships.

Promoting closer ties with charities and other community groups.

“Careers provision is a strength of the school. As a result, very few pupils fail to secure education or training when they leave Year 11.”

Ofsted 2019

“The school is fantastic in dealing with our concerns.”

Parent comment

“We are very happy with our son’s progress.”

Parent comment

The Academy Day



Time of the Academy Day

08.40 – 09.10	Form Time (30 mins)
09.10 – 10.10	Lesson 1 (60 mins)
10.10 – 11.10	Lesson 2 (60 mins)
11.10 – 11.30	Morning Break (20 mins)
11.30 – 12.30	Lesson 3 (60 minutes)
12.30 – 13.30	Lesson 4 (60 minutes)
13.30 – 14.10	Lunch Break Break (40 mins)
14.10 – 15.10	Lesson 5 (60 minutes)

Each day is divided into five different teaching sessions and one tutorial session. This one week timetable, consisting of five 60 minute lessons, allows for greater timetabling flexibility and curriculum delivery. For example, this allows us to have less pupil movements around the Academy during the day and provide for longer, more immersive learning, especially, but not exclusively, in practical subjects.

“ Most parents who responded to the Ofsted online survey, Parent View, said their children were well looked after, safe and happy at school. ”

Ofsted 2019

The Academy Calendar

2023/2024

August 2023					September 2023					October 2023								
M		7	14	21	28	M		4	11	18	25	M		2	9	16	23	30
T	1	8	15	22	29	T		5	12	19	26	T		3	10	17	24	31
W	2	9	16	23	30	W		6	13	20	27	W		4	11	18	25	
T	3	10	17	24	31	T		7	14	21	28	T		5	12	19	26	
F	4	11	18	25	F	1	8	15	22	29	F		6	13	20	27		
S	5	12	19	26	S	2	9	16	23	30	S		7	14	21	28		
S	6	13	20	27	S	3	10	17	24	S	1	8	15	22	29			
November 2023					December 2023					January 2024								
M		6	13	20	27	M		4	11	18	25	M	1	8	15	22	29	
T		7	14	21	28	T		5	12	19	26	T	2	9	16	23	30	
W	1	8	15	22	29	W		6	13	20	27	W	3	10	17	24	31	
T	2	9	16	23	30	T		7	14	21	28	T	4	11	18	25		
F	3	10	17	24	F	1	8	15	22	29	F	5	12	19	26			
S	4	11	18	25	S	2	9	16	23	30	S	6	13	20	27			
S	5	12	19	26	S	3	10	17	24	31	S	7	14	21	28			
February 2024					March 2024					April 2024								
M		5	12	19	26	M		4	11	18	25	M	1	8	15	22	29	
T		6	13	20	27	T		5	12	19	26	T	2	9	16	23	30	
W		7	14	21	28	W		6	13	20	27	W	3	10	17	24		
T	1	8	15	22	29	T		7	14	21	28	T	4	11	18	25		
F	2	9	16	23	F	1	8	15	22	29	F	5	12	19	26			
S	3	10	17	24	S	2	9	16	23	30	S	6	13	20	27			
S	4	11	18	25	S	3	10	17	24	31	S	7	14	21	28			
May 2024					June 2024					July 2024								
M		6	13	20	27	M		3	10	17	24	M	1	8	15	22	29	
T		7	14	21	28	T		4	11	18	25	T	2	9	16	23	30	
W	1	8	15	22	29	W		5	12	19	26	W	3	10	17	24	31	
T	2	9	16	23	30	T		6	13	20	27	T	4	11	18	25		
F	3	10	17	24	31	F		7	14	21	28	F	5	12	19	26		
S	4	11	18	25	S	1	8	15	22	29	S	6	13	20	27			
S	5	12	19	26	S	2	9	16	23	30	S	7	14	21	28			



School Holidays



Bank Holidays

5 Training days
To be allocated



Rewards and Expectations

We have high expectations of all members of our Academy community. We are proud of our achievements and even more excited about the future. Our values are clear and we expect all members of the Academy community to live by them, both inside the building and as Ambassadors when they are away from the Academy grounds.

We have high expectations about uniform, behaviour and effort and this is because we take our responsibility seriously to develop successful citizens of the future. As you would expect, excessive jewellery, nail varnish, make up and trainers are not permitted in our Academy. Hair is to be of a natural colour and extreme cuts, including shaved designs, are not acceptable.

Decisions on all aspects of our Academy expectations are the responsibility of the Principal and his decision is final.

Recognising both effort and attainment are important aspects of our Academy. We strongly believe that if pupils are recognised and celebrated for their commitment to all aspects of Academy life they will achieve even higher levels of performance. Our positive culture encourages all pupils to work to their limits and we are delighted to then reward them accordingly. Our recognition system is based around RISE points which are awarded by all members of Academy staff for great effort, and demonstrating consistent RISE Values (Respect, Independence, Service and Empathy). Additionally, the Academy awards silver and gold ties and badges for outstanding student contributions in subject areas, clubs, community activities and excellent attendance.

We run celebration assemblies on a regular basis, where individual and team efforts are recognised, in addition to more formal Celebration Evenings where members of the family are invited to share the positive experience.

We have a number of Academy Ambassador roles; these are important leadership posts which influence how we continually improve and run our Academy. These include Student Council, Head Boy and Head Girl in addition to School Ambassadors, which enable pupils to develop real leadership and communication skills that have an influence on how our Academy is run.

In summary, we firmly believe in the concept of positive recognition of great performance and we are absolutely delighted to reward pupils who go the extra mile every day in every aspect of their Academy life.

“Pupils’ conduct and positive attitudes to learning are a strength of the school. They behave well in lessons, when moving around school and during social time.”

Ofsted 2019

The Organisation of our Pupils

The Academy is organised with pupils in their own year groups. This enables an effective age appropriate personal, social and health education programme and allows us to make targeted provision and interventions around progress and age-related Academy processes.

Each year group has a Head of Year and Deputy Head of Year who have overall responsibility for the welfare and development of the pupils in their year group. On a day to day basis Form Tutors fulfil this very important role.

Sixth Form

We recognise that older pupils have different needs and we are keen to help them develop into independent young people and learners. To this end we have a sixth form study centre which is designed exclusively for their use.

“ My daughter loves being at Kingswood! ”
Parent comment

“ I think the teachers are very knowledgeable at Kingswood ”
Pupil comment

“ Parents' evenings are friendly and informative ”
Parent comment



The Kingswood Secondary Academy Advisory Council

Each Academy within the Greenwood Academies Trust has its own Advisory Council (AAC) that works closely with each Principal.

Each AAC is a small group and has staff, parent and local community representation. It is not, however, the same as a traditional governing body as it has no legal responsibilities. All legal responsibilities are held by the GAT Trust Board.

The AAC meets formally at least termly and AAC members are encouraged to play an active part in the day-to-day life of the Academy.

The Kingswood Secondary Academy Advisory Council has three key roles in terms of the development and success of the Academy:

1. To advise and act as a critical friend to the Principal of the Academy and to advise the Trust Board about local issues they need to consider that affect the Academy
2. To represent the interests of the Academy community in the running of the Academy and to represent the Academy in its community
3. To provide support to the Principal in undertaking appropriate day-to-day procedures that are essential to the life of the Academy, such as disciplinary and complaints procedures

The Council can be contacted via the Clerk to the Council on enquiries@kingswoodsecondaryacademy.org or on 01536 741857. Membership of the Council can be found on the Academy website kingswoodsecondaryacademy.org



“My daughter loves being at Kingswood!”
Parent comment

“I love art, dance and drama”
Pupil comment

Information about the Sponsor



**GREENWOOD
ACADEMIES TRUST**

The Sponsor of the Kingswood Secondary Academy is the Greenwood Academies Trust (GAT). Information about the Trust can be found on-line at www.greenwoodacademies.org and the Chief Executive and Chair of the Trust Board can be contacted on admin@greenwoodacademies.org

The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to deliver long lasting and productive relationships with the communities they serve.

The Greenwood Academies Trust is the sponsor of 36 Academies at present, located across six Local Authorities. They represent a wide range of educational phases for pupils aged from 3 to 19 years and educate over 17,000 pupils.

They are the:

- Beacon Primary Academy, Skegness, 4-11
- Bishop Creighton Academy, Peterborough, 4-11
- City of Peterborough Academy, 11-16
- City of Peterborough Academy Special School, 4-18
- Corby Primary Academy, 4-11
- Danesholme Infant Academy, Corby, 3-7
- Danesholme Junior Academy, Corby, 7-11
- Dogsthorpe Academy, Peterborough, 7-11
- Green Oaks Primary Academy, Northampton, 3-11
- Hazel Leys Academy, Corby, 3-11
- Houghton Regis Academy, Dunstable, 9-14
- Ingoldmells Academy, 4-11
- Kingswood Primary Academy, Corby, 3-11
- Kingswood Secondary Academy, Corby, 11-18
- Mansfield Primary Academy, 3-11
- Mablethorpe Primary Academy, 3-11
- Nethergate Academy, Nottingham, 5-19
- Newark Hill Academy, Peterborough, 4-11
- Nottingham Academy, 3-18
- Nottingham Girls' Academy, 11-18
- Purple Oaks Academy, Northampton, 3-18
- Queensmead Primary Academy, Leicester, 3-11
- Rushden Primary Academy, 4-11
- Seathorne Primary Academy 3-11
- Skegby Junior Academy, 3-11
- Skegness Academy, 11-18
- Skegness Infant Academy, 3-7
- Skegness Junior Academy, 7-11
- Stanground Academy, Peterborough, 11-18
- Studfall Infant Academy, Corby, 3-7
- Studfall Junior Academy, Corby, 3-11
- Sunnyside Primary Academy, Northampton, 4-11
- The Wells Academy, Nottingham, 11-18
- Welland Academy, Peterborough, 4-11
- Weston Favell Academy, Northampton, 11-18
- Woodvale Primary Academy, Northampton, 3-11



Wayne Norrie
Chief Executive

“The trust provides school leaders with effective support and challenge.”

Ofsted 2019

Principal

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**KINGSWOOD
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