



KINGSWOOD SECONDARY ACADEMY

16 to 19 Tuition Fund

Summary information

School: Kingswood Secondary Academy	Academic Year: 2021/2022
Total Number of 16-19: 132	Number of Disadvantaged: 62
Number of Students Eligible: 62 (12 English/Maths resit)	Number of SEND Students (Eligible): 2
Publish Date: October 2021	Review Date: January 2021
Total Funding: £10,498	

Planned Expenditure

Planned Tuition	Assessment of Need	Target Group / Number	Expected Cost	Intended Outcome	Monitoring / Evaluation
Additional careers sessions with an Independent Careers Advisor (Ian Doherty) and the University of Northampton on CV building, UCAS Personal Statement writing, employability skills and searching the job market.	Targeted will have small group sessions to support with their next steps and aspirational intended destinations. Students will also have 1:1 support based on their needs.	All eligible students including 12 students in Year 12 and 1 in Year 13 who do not have English and Maths at Grade 4 or above.	£212.50 per day, broken into 1:1 sessions. £840 (or part thereof)	All targeted students have a completed CV and covering letter or a completed UCAS Personal Statement and have a clear plan for Post 18 progression.	Termly review by B Hardy (Careers Lead) and B Eley (Head of Sixth Form).

Small group academic mentoring, Revision and time management workshops from Lucy Parsons (published author and academic mentor)	All students require this based on student questionnaire and the fact that this cohort has not had to complete national exams before	All eligible students	£2500 for three workshops (one before each PPE and one before their final exams).	Students to complete revision timetables; RAG rate their strengths and weaknesses by topic within each subject; students to be given the tools to manage their time and revise in at their optimum	Student Voice – post work experience. Review of PPE data. Review of workshops by B.Eley
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Additional after school support to improve numeracy through small group sessions with HS or BE. This will take place in the run up to their exams in summer.	Students who have not achieved a level 4 in Maths to take part in several numeracy workshops run by the Maths department; English students will take part in sessions run by BE/English Department. This will give them personalised support in areas needed to be successful in their exams.	8 students who achieved a 3 and below in GCSE Maths. 5 Students who achieved a level 3 and below in English.	£61 per hour over a 6 week period. £366 per group x 2 groups = £732.	Students to have much more confidence in their ability within Maths. This will support them for their retakes Maths.	Data Drops, lesson walks and termly QA by the Sixth Form Team. Re sits grades for both English and/or Maths in Jan and the summer.
Vocational Knowledge Catch up sessions and deferred assessment preparation sessions run by Applied General Staff	All eligible students in Year 13	All eligible students in Year 13	£61 per hour over a 4 week period = £244	Students to have small group sessions on work they wouldn't have covered in face to	Data Drops and lesson walks by the Sixth Form Team.

				face lessons due to Covid – thereby giving them more confidence to perform in their exam.	
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Counselling support for students whose wellbeing has been affected by Covid	Students will be offered 1:1 sessions with a Counsellor to discuss wellbeing issues or approaches to lessen the stress of exams	All eligible students	Hourly pay: Carolyn Wallace/Liz Hadrys £12.50 per hour Minimum of 62 hours of support discounted to £579	Students more settled, engaged, feeling more confident and happier/supported	Student Evaluation
Online tutoring (MyTutor or similar) 1:1 or small group tutoring in target subjects. The tutor is an expert in their field and from a top university.	Targeted, eligible students offered 1:1 sessions with a tutor to give them personalised support in areas of need.	After PPE1, Head of Sixth form to target eligible students who are working below their target grade	£30 per hour, students to receive 10 sessions, this to be over 5 or 10 weeks. Estimated: 16 x £300 per student (£4800)	Students to have much more confidence in their own abilities, along with self-esteem and positive attitude to their learning. Support given to be specific and personalized.	Data drops and exam grades. Student evaluation.

<p>Laptops to be given to students who have not got access to an electronic device at home.</p>	<p>Students will be assessed on an individual bases to whether they have an efficient electronic device at home to produce school work and revise for their subjects. In the event of a 'bubble' closure learning will not be missed and students can access work set by staff on 'Teams'</p>	<p>Eligible students that have not have access to a laptop at home.</p>	<p>Laptops £160 each 5 x 160 = 800</p>	<p>Students to be able to work independently at home and school. 'Gaps' in learning to be avoided</p>	<p>Data drops and exam grades. Engagement with Teams in the event of 'bubble' closure and for home learning</p>
Total budgeted cost					£10,498